

# Kyneton Primary School

Information Booklet  
2024

KYNETON  
Primary



our school

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**Our Vision: Our school will develop and inspire a community of inclusive, lifelong learners.**

**Our Values**



**Our Mission**

We instruct, challenge, and transform by implementing the following Teaching and Learning Framework.

- ✓ Setting high expectations for every student.
- ✓ Developing safe, supportive and inclusive learning environments.
- ✓ Empowering learners and leaders through student voice and inclusive interventions.
- ✓ Using coherent, sequential and contextually relevant instructional practices and assessment strategies.
- ✓ Providing deep learning challenges for students to construct and apply new knowledge.
- ✓ Utilising multiple forms of assessment and feedback to inform teaching and learning practices.
- ✓ Implementing evidence based strategies to drive professional practice improvement.
- ✓ Empowering students to recognise themselves as global citizens.
- ✓ Recognising the role of parents and carers as first educators and engaging them in school learning programs.

**Whole School Behaviour Expectations**

*Do your best*

*Respect your home and school*

*Help others succeed*

Dear Parents

Welcome to Kyneton Primary School.

I extend a warm welcome to all families of Kyneton Primary School and the wider school community. We believe our children are entitled to a high quality education that is respectful of, and responsive to, their existing competencies, cultural heritage and histories. We want our children to learn to their full potential in an inspiring, challenging and supportive environment. Our families are entitled to be confident that their children will have access to an education that promotes equity and excellence whilst attending to the wellbeing of all children.

Respect, persistence, pride, responsibility, personal excellence and care for others are critical to our children's success and to our success as a school. All employees, students, parents/carers, volunteers and visitors will be treated with dignity and respect regardless of their sex, gender identity, socioeconomic status, cultural background, sexual orientation or level of ability.

At Kyneton Primary School, enjoyment of school life is highly valued and there is a deep sense of community and of belonging. Our philosophy reflects a child-centred approach, characterised by learning that is responsive to each child's individual needs, talents and interests. The school seeks to educate the whole child, including supporting their social and emotional development.

In response to the Royal Commission into Family Violence, Kyneton Primary School is committed to promoting and embedding Respectful Relationships and gender equality into our school's ethos, vision and values. In our school the focus is on treating everyone with respect and dignity in the hope of creating real and lasting change in the lives of our students, staff, families and the wider school community.

At the start of Term 2, 2018 we relocated to a new school in Edgecombe Street. The new Kyneton Primary School has been hailed as a "benchmark for educational design". The school has embraced 21st century learning and ventured beyond the traditional classroom. The layout is flexible, sustainable and allows educators to perform at the cutting edge of teaching and learning. The result is a design that embraces technology but treats every space within the school and its grounds as a place to learn. The learning environments encourage students to become independent and creative with spaces that accommodate small or large groups so children can work according to their needs and abilities.

On behalf of our families, staff and School Council, we look forward to getting to know you and working with you over the next stage of your child's educational journey.

Please do not hesitate to contact the school for further information.

Regards

Alistair Rayner

Principal



## GETTING STARTED

### **TERM DATES 2024**

<b>Term 1</b>	30 <sup>th</sup> January – 28 <sup>th</sup> March
<b>Term 2</b>	15 <sup>th</sup> April – 28 <sup>th</sup> June
<b>Term 3</b>	15 <sup>th</sup> July – 20 <sup>th</sup> September
<b>Term 4</b>	7 <sup>th</sup> October – 20 <sup>th</sup> December

### **SCHOOL HOURS**

School commences at 9.00am daily with the dismissal time at 3.25pm. The yard is supervised each day, between 8.45 – 9.00am, at recess, lunchtime and after school from 3.25 to 3.40pm.

### **ACCESS TO STAFF AND STUDENTS DURING SCHOOL HOURS**

Teachers welcome contact with families, however, it can be difficult for teachers to meet with parents before school due to teaching preparation and commitments. Staff should not be interrupted during teaching sessions. Please email your child's teacher and arrange a mutually suitable time using your Compass Portal. Should you wish to contact your child during school hours please contact the office.

As detailed in school policy parents wishing to raise a concern should contact Kyneton Primary School in the first instance by telephoning to make an appointment, visiting at an appropriate time, or writing to:

- The student's teacher, if the issue occurred in the student's class, group or playground
- The Assistant Principal, if the issue relates to staff members or complex student issues
- The Principal, if the issue relates to school policy, school management, staff members, or very complex student issues.

### **AFTER SCHOOL COLLECTION**

Please try to make arrangements for collecting your child/ren from school so they know these arrangements before they arrive at school. We understand that emergencies happen so arrangements can change however, the end of the day is a very busy time and it is sometimes problematic and disruptive to the classroom to get messages to children.

### **ART SMOCKS**

Children require art smocks to protect their clothes during art sessions.

### **BOOKS, REQUISITES AND LEVIES**

A notice regarding Parent Payments will be issued at the end of the year to all pupils enrolled for the following year. This information will include details of book and stationery pack ordering as well as how to make financial contributions to the school.

### **LIBRARY BAGS**

Children require a library bag to hold reading books and books borrowed from our school library.

### **LOCAL EXCURSION PERMISSION**

At enrolment, parents are asked to sign a local excursion permission form. This covers walking excursions within Kyneton.

### **EMERGENCY CONTACT**

All parents/guardians are asked to fill in an emergency information form which is kept in the office. This includes your contact numbers and an emergency contact number of a friend or relative. This information is required so that we can contact you quickly should some emergency arise. **If there is a change in any of the information that you initially provided (e.g. phone number, change of address or health details) please make these changes on Compass or notify the office immediately.**

### **FOUNDATION ARRANGEMENTS**

Foundation children do not attend school on Wednesdays during February, as entry level assessments occur. This means that your child may be invited to school on Wednesdays for a one-on-one meeting with their class teacher for the purpose of assessment.

### **SCHOOL ENTRY IMMUNISATION CERTIFICATE**

All children starting Foundation need to provide an Immunisation History Statement. Note: In accordance with amendments to 'No Jab No Play' legislation, as of 28 February 2018 only the Immunisation History Statement from the Australian Immunisation Register is acceptable for the purposes of enrolling in a primary school in Victoria. Sighting of the stamped immunisation booklet or documents produced by GPs or other immunisation providers are not sufficient evidence to meet this requirement.



## **SCHOOL UNIFORM**

The wearing of uniform is compulsory. Uniforms can be purchased online from A Plus Schoolwear at [www.aplusschoolwear.com.au](http://www.aplusschoolwear.com.au). Uniforms are delivered to the school and sent home with students.

Please mark all articles of clothing and belongings clearly with your child's name (including hats, lunch boxes, drink bottles, books etc.)

- Black soft shell jacket with school logo
- Black pants
- Polo t-shirt with school logo (long sleeve and short sleeve available)
- Black polar fleece jumper with school logo
- Green and white check dress (KPS check)
- Dark green tartan pinafore
- Black shorts
- Dark green, wide brimmed or bucket hats with school logo
- Dark green school bags with school logo
- Shoes – open toed shoes are not acceptable

The range of Uniform ensures that there is suitable school clothing for both summer and winter conditions within Kyneton. Please help ensure that your children come dressed for the weather conditions with a 'wear warm clothes policy' especially during the cool seasons. The school will have the heating thermostat set at an appropriate winter level but to ensure optimal comfort for your children please ensure they are appropriately dressed.

## **SUN HATS**

Sun Hats are a compulsory part of school uniform in Terms 1 and 4.

## **GENERAL INFORMATION**

### **ABSENCES**

To support your child's learning, ensure school attendance is regular. If your child is away from school due to illness at any time, please enter this on Compass. In cases of extended absence, a phone call to the office or to the classroom teacher to give an early indication of likely return date would be appreciated.

### **TOP ATTENDANCE TIPS FOR PARENTS**

- Schools want to work in partnership with parents – act early if you have any concerns by contacting your child's school and asking for advice and support
- Remember that every day counts
- There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes and their social connectedness
- Talk positively about school and the importance of attending every day
- Open and prompt communication with your child's school about all absences is a good idea
- Avoid making routine medical and dental appointments during the school day or planning family holidays during the term
- Seek help from your school if you are concerned about your child's attendance and wellbeing. Schools want to work in partnership with parents to support student attendance and wellbeing.

### **AMBULANCE OR ACCIDENT COSTS**

In cases of serious illness or accident, the school will seek medical help or contact the ambulance service for support. As schools do not carry ambulance or accident insurance on behalf of students, parents will be responsible for costs. Insurance remains the responsibility of individual families.

### **ASSEMBLY**

Our school holds a weekly assembly on Monday morning at 9:10am. At this assembly, items of interest are noted and student presentations are made.

## **BICYCLES**

Bike racks are provided for bicycles that are ridden to school. A bike lock is recommended. Children with bicycles are to enter and leave the school ground through the pedestrian gates on Edgecombe Street or at the rear of the school. For safety reasons, children are not to ride bicycles, skateboards, scooters or similar items in the school ground unless it is a special school event and supervised by teachers.

## **BREAKFAST CLUB**

Volunteers run a breakfast program from our canteen, operating every day at 8.45am. Toast and fruit is available at no cost to students.

## **BUS TRAVEL**

Buses which serve Kyneton Primary School are coordinated by Kyneton High School. Prospective bus travellers should contact the High School on 5421 1100 to make necessary arrangements. Once this has been approved, please contact our school office as there are additional forms requiring completion here. Normally, bus transport is available to children who live more than 4.8 kms from the school. Casual travelling on a school bus is not usually approved.

- Bus travellers assemble at dismissal time outside the Multi Purpose Space to meet up with the Bus Duty teacher who will mark the bus roll.
- A teacher is on bus duty every day

Please insist on your child using the bus in a safe acceptable manner.

It is important Parents/guardians contact the school office if your child is not catching the bus home so they can be removed from the list for that day.

## **CAMP POLICY**

Our school currently runs an annual camp program for students in Foundation, Year 2, 4 and 6.

## **CAMPS, SPORTS & EXCURSIONS FUND (CSEF)**

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities. If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance will be paid to the school to use towards expenses relating to camps, excursions, incursions or sporting activities for the benefit of your child. The annual CSEF amount per primary student is currently \$125. One application form lasts the entire time your child attends Kyneton Primary School unless your circumstances change.

## **CANTEEN/LUNCH ORDERS**

A wide range of nutritious, low-cost lunches are available from the School Canteen Tuesday to Friday. Orders are placed using the Qkr! App which is available to download for free.

Lunch orders are placed in a basket in the classroom and taken to the office by monitors. The canteen opens for casual purchases at morning recess and for half of lunchtime.

Our canteen menu is available on our website and on the Qkr! App.

Although there is a paid Manager in charge, the operation of the Canteen relies heavily on the voluntary help supplied by parents and others. Volunteers are very important to the success of the canteen and if you would like to assist, please contact the office.

Currently children can order a healthy Subway lunch on Monday. Orders can be made by 9:30, using the Flexi Schools App.

## **CHILD SAFE STANDARDS**

Kyneton Primary School is committed to child safety. We want children to be safe, happy and empowered. We support and respect all children, as well as our staff and members of the school community. We are committed to the safety, participation and empowerment of all students. We have a zero tolerance of child abuse, and all allegations and safety concerns will be treated seriously. If you would like more information, please see our Child Safe Policy on our website or contact our Child Safe Officer, Julie Arnephy on 5422 1855.

## **CLASS STRUCTURE**

Children in any grade or group will display a wide range of individual differences and will be at different phases or stages of development. Our developmental learning philosophy supports students at their current phase of development and provides appropriate programs to help them progress to the next level.

## **COMPASS**

The Compass Parent Portal is our main way of communicating with our families. It is important that parents access the Parent Portal in Compass at <https://kynetonps.vic.jdlf.com.au>

Using our parent portal will enable you to –

- Approve or enter upcoming or past absences for your child
- Stay up-to-date with all school news
- Give consent and pay for excursions, camps and events
- Update your registered email and mobile number (used for SMS alerts)
- Access information regarding upcoming events and news
- Access your child's Semester Reports
- Book your Parent/Student/Teacher conferences

## **CROSSINGS**

Children and adults are to use the supervised school crossings before and after school. Please ensure that your child uses the school crossing and always set a good example yourself.

## **DANGEROUS OBJECTS**

Children should not bring to school items that are deemed dangerous. Students will not be allowed to keep them.

## **EXCURSIONS / INCURSIONS**

Excursions and Incursions are extra-curricular activities which enrich and enhance students' learning. Several occur throughout the year. These will provide firsthand experience which is part of a vital educational program. Participation in these group outings or performances held at the school is expected as they are a valuable part of a child's development. Parents/guardians may be eligible for the Camps, Sports & Excursions Fund (CSEF) of \$125 per primary school student to use towards expenses relating to camps, excursions, incursions or sporting activities for the benefit of your child. These events are published on Compass and can be paid and consented using the Compass Parent Portal.

## **FIRST AID**

When a child is injured or hurt the matter is dealt with by the teachers on duty or our first aid officers. Parents are notified via Compass when children are treated in Sick Bay. If the injury is serious, we will strive to contact the parent (or contact person) and seek medical attention if necessary.

## **HOUSES**

Upon enrolment at Kyneton Primary School, students are assigned to a HOUSE – Ebdon (blue), Mollison (green), Piper (yellow) or Mitchell (red). At school sporting events, children are encouraged to wear their house colours.

## **LOST PROPERTY**

All lost property is placed in the net baskets located outside the Multi-Purpose Space near the canteen. Unclaimed property is distributed to local charitable organisations at the end of each term. Be sure to name all pieces of uniform so that they can be returned to your child. Please check the names on a regular basis to ensure that they are legible.

## **LUNCHTIME ACTIVITIES**

Extra staff are rostered on duty at lunch time and offer organised activities for students.

## **LUNCH AT SCHOOL / HEALTHY SNACKS**

Children eat lunches under supervision in their classrooms. Teachers also permit healthy snacks during class time. Children are encouraged to have a water sipper on their desk. **Fizzy drinks are not permitted at school.**

We encourage all children to bring reusable drink bottles and plastic lunchboxes – where possible please try to avoid using individual wrapped plastic packaging. The school aims to maintain a litter free school grounds and this can be supported by children bringing home and recycling any lunchtime packaging.

## **MEDICATION STORAGE**

Some students need to take medications during the school day for the management of medical conditions both long and short term. When medication is brought to school written parental permission is needed before it can be administered. A school proforma medications permission form must be completed and kept with the medication (this can be found on the Kyneton Primary School website). This must contain the dosage details. Medication needs to be kept at the office. First Aid Officers will administer ongoing and short-term medication as required. Teachers are responsible for medication of students when on excursions and camps. Asthma puffers and action plans need to be clearly labelled with student's name and kept with the student or with their teacher.



## **MOBILE PHONES / DIGITAL TECHNOLOGY**

Students who choose to bring mobile phones to school must have them switched off and securely stored during school hours. Exceptions to the policy may be applied if certain conditions are met. Exceptions can be granted by their teacher, or by the principal's delegate. Exceptions must be documented.

## **NEWSLETTERS**

A Newsletter containing school information, dates and activities is produced every **SECOND THURSDAY**, and posted on Compass. A link is also posted on the school website and Facebook page. The newsletter is our key means of communication. Please be sure to read it for notification of important dates and events. If you would like the newsletter emailed to you, please notify the office or click on Subscribe on the Newsletter page of the school website.

## **OUT OF SCHOOL HOURS CARE**

We can offer an Out of School Hours Care program offering before and after school care. The program is run in conjunction with Our Lady of the Rosary School. This is managed by Julie Clapham and is located at Bug-a-Lugs in Hoyle Court, Kyneton. Students in Out of School Care are transported to and from Bug-A-Lugs before and after school by bus.

## **PUBLIC HOLIDAYS**

State Schools observe all public holidays. Currently School Council authorises a school holiday on the first Wednesday in November as Kyneton Cup Day, which replaces the Melbourne Cup holiday on the Tuesday.

## **PUPIL FREE DAYS**

Pupil free days enable the school to conduct Professional Development days for staff. There are four pupil free days throughout the year. Dates will be notified as soon as they are established.

## **RECYCLING**

As part of the Resource Smart School program, we try to minimise our overall impact on the environment. We support recycling within the school and also aim to reduce litter within the school grounds. Please encourage your children to bring home and recycle any packaging they bring into school.

## **SESSION TIMES**

9:00am – 11:00am	First session
11:00am – 11:40am	RECESS
11:40am – 1:30pm	Second session
1:30pm – 1:40pm	Children eat lunch in room
1:40pm – 2:20pm	LUNCH
2:20pm – 3:25pm	Third session

## **SCHOOL BAGS**

Please check your child's bag at the end of each day. This is one way of making certain that you get all the information from the school and keep track of clothing. All school bags are stored in areas designated for each class.

## **SIGNING STUDENTS OUT**

Parents wishing to take their children from school during school hours need to visit the office to sign them out by using the Compass Kiosk.

**Under no circumstances are pupils to leave the grounds without permission or supervision.**

## **SUN SAFE POLICY**

All children are asked to take precaution against skin damage caused by the harmful ultra-violet rays of the sun. All children are expected to wear the school uniform wide brimmed or bucket hats in Terms 1 and 4, when outdoors or playing sport.

If your child requires assistance with applying sunscreen, please request this in writing to the class teacher or by email to the school.

## **SUSTAINABILITY**

Kyneton Primary is committed to a sustainable future and is an active participant in the Sustainability Victoria 'Resource Smart Schools' program - a Victorian Government initiative that helps schools benefit from embedding sustainability in everything they do.

## **TEACHERS ON DUTY**

Three teachers are on gate duty before school from 8:45am, at recess, lunchtime and after school until 3:40pm, providing support in the yard. Children are asked to report to the yard duty teacher if they have concerns during break times.

## **TRAFFIC SAFETY**

The safety of children coming to and from school is always a priority. Children should always use the school crossings provided. Parents should ensure they are aware of the appropriate parking zones so that children are safe when entering and leaving the school ground. Parents and children are not to walk through the staff carpark. Parents are not to park in the staff carpark or the Kindergarten parking spaces.

## **TRANSFERS**

If a change in your place of residence makes it necessary for you to transfer your child to another school, please let us know so that we can arrange transfers. It is particularly important to let us know as soon as possible if you intend to move.

## **TRANSITION PROGRAM**

Kyneton Primary School offers a Transition Program for Year 5 and 6 students who are attending local secondary schools. We have ongoing communication with these schools to ensure that the transition from primary to secondary schools is as smooth as possible. Students who will be new Foundation (Prep) students at our school are also offered a program of classroom visits at the year prior to their commencement at school. Details of enrolment day and transition program can be obtained from the School Office.

## **UNWELL CHILDREN**

Should a child be unwell during the day we will contact parents or the emergency contact. The school has a Sick Bay for use in emergency situations only.

Whilst it is important for children not to miss school, please do not send your child/ren to school if they are sick. It is better for them to stay at home to rest and recover than coming to school where they often deteriorate very quickly and can potentially spread illness to other children, staff and visitors.

\*Please refer to the last page of this booklet for information regarding infectious diseases.

## **VALUABLES AT SCHOOL**

Children are asked NOT to bring valuable items to school. The school will not assume responsibility for loss or damage to valuable items.

## **VISITORS**

Visitors will need to comply with DET requirements when accessing our school buildings.

These currently include being fully vaccinated, wearing a face mask inside and using hand sanitiser (unless a medical exemption applies to any of these). These restrictions may change throughout the year.

## **EXTREME WEATHER DAYS**

Children remain indoors under teacher supervision at recess and lunch times on wet or extreme weather days.

## **WORKING WITH CHILDREN CHECKS**

All parents who help in classrooms and with other activities, and attend excursions and camps are required to hold a current Working With Children Card. These are free and can be applied for online at [www.workingwithchildren.vic.gov.au](http://www.workingwithchildren.vic.gov.au)

## **YEAR BOOK**

During the course of each school year, samples of each student's work will be collected in a Year Book. This book will be sent home during the year for parents and friends to view but needs to be returned each term so that more work can be added. At the end of the year, this book is sent home for you to keep as a record of your child's achievements.

## **PARENT INVOLVEMENT**

Our school believes that every member of our school community is an important human being and their individual and collective contributions to school are to be highly valued. All family members contribute to a child's education. Their community attitudes, values, organisation and practices influence and impact on our partnership in education

Throughout the year parents have the opportunity to participate in a range of support programs.

## **SCHOOL COUNCIL**

We keenly support and encourage parent participation in both the formal and informal affairs of the school.

Our School Council is constituted as follows:-

- 7 Parents elected by members of the school community
- 2 Staff elected by members of the school community
- 2 Co-opted community member
- The Principal

School Council responsibilities include:-

- Implementation of the School Strategic Plan
- Facilitation of school policy
- Personnel support
- Sites and equipment maintenance
- Canteen support
- Fundraising Support

## **PARENTS AND FRIENDS ASSOCIATION**

Our Parents and Friends Association are actively involved in gardening, fundraising and other areas of the school. New parents are invited to join the P&F, get to know others and help our school. Please check the school newsletter for future meeting dates. If you are interested in joining the P&F please contact the office for a registration form.

## **CLASSROOM HELP AND COMMUNITY ASSISTANCE**

A large number of parent helpers and volunteers work in our school in a variety of ways, such as gardening, cooking, arts and crafts, excursions and classroom activities. Parental support is highly valued. A current Working with Children Check is required for all activities that involve your interaction with the students at our school.

## INFECTIOUS DISEASES

### Minimum Period of Exclusion from Primary Schools and Children's Services Centres for Infectious Diseases Cases and Contacts

#### Schedule 7 Minimum Period of Exclusion from Primary Schools and Children's Services Centres for Infectious Diseases Cases and Contacts (Public Health and Wellbeing Regulations 2009)

In this Schedule, medical certificate means a certificate of a registered medical practitioner.

Condition	Exclusion of Cases	Exclusion of Contacts
Amoebiasis ( <i>Entamoeba histolytica</i> )	Exclude until there has not been a loose bowel motion for 24 hours.	Not excluded.
Campylobacter	Exclude until there has not been a loose bowel motion for 24 hours.	Not excluded.
Chickenpox	Exclude until all blisters have dried. This is usually at least 5 days after the rash appears in unimmunised children but may be less in previously immunised children.	Any child with an immune deficiency (for example, leukemia) or receiving chemotherapy should be excluded for their own protection. Otherwise not excluded.
Conjunctivitis	Exclude until discharge from eyes has ceased.	Not excluded.
Covid-19	If your child displays symptoms of COVID-19, keep them home from school. Have them tested and isolate while waiting for the results. If your child <a href="#">tests positive for COVID-19</a> , they must stay at home. This is usually for at least 5 days from the day they had their COVID-19 test. If their symptoms worsen, contact your healthcare provider for advice.	Not excluded.
Diarrhoea	Exclude until there has not been a loose bowel motion for 24 hours.	Not excluded.
Diphtheria	Exclude until medical certificate of recovery is received following at least two negative throat swabs, the first not less than 24 hours after finishing a course of antibiotics and the other 48 hours later.	Exclude family/household contacts until cleared to return by the Secretary.
Hand, Foot and Mouth disease	Exclude until all blisters have dried.	Not excluded.
Haemophilus influenzae type b (Hib)	Exclude until at least 4 days of appropriate antibiotic treatment has been completed.	Not excluded.
Hepatitis A	Exclude until a medical certificate of recovery is received, but not before 7 days after the onset of jaundice or illness.	Not excluded.
Hepatitis B	Exclusion is not necessary.	Not excluded.
Hepatitis C	Exclusion is not necessary.	Not excluded.
Herpes ("cold sores")	Young children unable to comply with good hygiene practices should be excluded while the lesion is weeping. Lesions to be covered by dressing, where possible.	Not excluded.
Human immuno-deficiency virus infection (HIV/AIDS)	Exclusion is not necessary.	Not excluded.
Impetigo	Exclude until appropriate treatment has commenced. Sores on exposed surfaces must be covered with a watertight dressing.	Not excluded.
Influenza and influenza like illnesses	Exclude until well.	Not excluded unless considered necessary by the Secretary.
Leprosy	Exclude until approval to return has been given by the Secretary.	Not excluded.
<b>Measles*</b>	Exclude for at least 4 days after onset of rash.	Immunised contacts not excluded. Unimmunised contacts should be excluded until 14 days after the first day of appearance of rash in the last case. If unimmunised contacts are vaccinated within 72 hours of their first contact with the first case, or received NHIG within 144 hours of exposure, they may return to the facility.
Meningitis (bacteria - other than meningococcal meningitis)	Exclude until well.	Not excluded.
<b>Meningococcal infection*</b>	Exclude until adequate carrier eradication therapy has been completed.	Not excluded if receiving carrier eradication therapy.
<b>Mumps*</b>	Exclude for 9 days or until swelling goes down (whichever is sooner).	Not excluded.
<b>Pertussis*</b> (whooping cough)	Exclude the child for 21 days after the onset of cough or until they have completed 5 days	Contacts aged less than 7 years in the same room as the case who

Condition	Exclusion of Cases	Exclusion of Contacts
	of a course of antibiotic treatment.	have not received three effective doses of pertussis vaccine should be excluded for 14 days after the last exposure to the infectious case, or until they have taken 5 days of a course of effective antibiotic treatment.
<b>Poliomyelitis*</b>	Exclude for at least 14 days from onset. Re-admit after receiving medical certificate of recovery.	Not excluded.
Ringworm, scabies, pediculosis (head lice)	Exclude until the day after appropriate treatment has commenced.	Not excluded.
Rubella (german measles)	Exclude until fully recovered or for at least four days after the onset of rash.	Not excluded.
Salmonella, Shigella	Exclude until there has not been a loose bowel motion for 24 hours.	Not excluded.
Severe Acute Respiratory Syndrome (SARS)	Exclude until medical certificate of recovery is produced.	Not excluded unless considered necessary by the Secretary.
Streptococcal infection (including scarlet fever)	Exclude until the child has received antibiotic treatment for at least 24 hours and the child feels well.	Not excluded.
Tuberculosis	Exclude until receipt of a medical certificate from the treating physician stating that the child is not considered to be infectious.	Not excluded.
Typhoid fever (including paratyphoid fever)	Exclude until approval to return has been given by the Secretary.	Not excluded unless considered necessary by the Secretary.
Verotoxin producing <i>Escherichia coli</i> (VTEC)	Exclude if required by the Secretary and only for the period specified by the Secretary.	Not excluded.
Worms (Intestinal)	Exclude until there has not been a loose bowel motion for 24 hours.	Not excluded.



## STAFFING 2024

<b>Principal</b>	Alistair Rayner			
<b>Assistant Principal</b>	Julie Arnephy			
<b>Learning Specialists</b>	Michelle Thompson	Justine Giusti		
<b>Business Manager</b>	Deb Allshorn			
<b>Administration Manager</b>	Vanessa Fisher			
<b>Administration Officer</b>	Denise Gathercole			
<b>Facilities/Administration Officer</b>	Bree Warner			
<b>Classroom Teachers</b>	<b>Foundation</b>	<b>Year 1/2</b>	<b>Year 3/4</b>	<b>Year 5/6</b>
	Sharon Wilkes / Justine Giusti Studio 5A	Erin Cooper / Elizabeth Arnott Studio 1	Andrea Sgubin /Studio 6	Marcus Drago- Stevens Studio 11
	Alex McKay /Bianca Patrick Studio 5B	Eleanor Tracey Studio 2	Petra Harbour/ Jane Turner Studio 7	Samantha Lewis Studio 12
	Beth Boyer Prep Support in February	Cassius Armitage/Jessica Walker Studio 3	Sarah McIlroy Studio 8	Darren Chambers Studio 13
		Megan Matthews Studio 4	Stephanie Priest Studio 9	Bronwyn McNamara- Moyle Studio 14
<b>Disability Inclusion Leader</b>	Jacqueline Dickie			
<b>Wellbeing and Mental Health Teacher</b>	Michelle Thompson			
<b>Wellbeing Officer</b>	Pauline McDonald			
<b>Specialist Teachers</b>	Nathan Mountford Art	Sherry Varga French	Polly Christie Music	Kirk Anstee P.E.
<b>Education Support Staff</b>	Beth Boyer	Raelene Harbinson	Kerrie Lupson	Loretta Alden Chloe Cerchiara Lisa Groves Penelope Cato
<b>Canteen</b>	Sarah Lockhart			
<b>ICT Technician</b>	Andrew Mitchell			
<b>Library</b>	Denise Gathercole			



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